

**St Monica's RC High School – COVID Catch Up Funding Strategy 2020-2021**

**Funding**

Expected academic year 2020/2021: £80 x 1123 = £89840

This will be received in 3 separate payments in Autumn 2020, Spring 2021 and Summer 2021

**Overview**

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months.

To support schools to make the best use of the funding, the Education Endowment Foundation has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

The evidence based research recommends schools consider strategies in three categories;

- Teaching and whole school strategies
- Targeted strategies
- Wider strategies

Below is a guide to how we intend to allocate this funding to support different strategies and success criteria to monitor the impact of each strategy.

<b>Strategy</b>	<b>Cost</b>	<b>Success Criteria</b>
<p><b>Quality First Teaching</b> Ensuring teachers are prepared to deliver high quality provision via remote learning</p>	£2000	<ul style="list-style-type: none"> <li>• CPD time dedicated to supporting staff on delivery of remote learning via 'live lessons'</li> <li>• Purchasing technology to enhance provision from staff for remote learning</li> </ul>
<p><b>Targeted – small group tuition</b> Groups of pupils selected for programme of 15 hours of tuition in Maths and/or English Pupils tutored in groups of 3 in a 1:3 ratio of tutor to pupils The tutoring will be provided by The Tutor Trust - a National Tuition Partner - and will focus on the</p>	£28500	<ul style="list-style-type: none"> <li>• Improvement in pupil performance from baseline assessments to end of tuition performance</li> <li>• GCSE outcomes for Year 11 pupils</li> <li>• Pupil voice - confidence in understanding and articulating their learning</li> <li>• Tutor voice – assessment of pupil understanding of learning covered</li> </ul>

<p>following key groups of pupils - in line with the whole school priorities - however it is not exclusive to these groups;</p> <ul style="list-style-type: none"> <li>• Disadvantaged pupils</li> <li>• SEND pupils</li> <li>• High Ability pupils</li> <li>• Boys</li> </ul> <p>Priority will be given to Year 11 pupils however pupils identified in other year groups will also be offered tuition</p> <p>Data collected in the first half term will be used to identify pupils along with supporting staff voice</p>		
<p><b>Targeted – one to one tuition</b> One to one Maths tuition provided to a disadvantaged Year 11 pupil who is struggling to access mainstream lessons</p>	<p>£4500</p>	<ul style="list-style-type: none"> <li>• GCSE outcome at end of Year 11</li> <li>• Improved attitude to learning</li> <li>• Reduction in behaviour incidents</li> </ul>
<p><b>Teaching – extended school time</b> Additional teaching time provided to support Year 11 pupils in preparing for their 2021 GCSE examinations</p>	<p>£5000</p>	<ul style="list-style-type: none"> <li>• GCSE outcomes at end of Year 11</li> <li>• Pupil progress and understanding in content covered during additional sessions</li> <li>• Improved attitude to learning from Year 11 cohort</li> </ul>
<p><b>Wider – pastoral support</b> Employment of a pastoral manager to provide pastoral support to pupils and families affected by the pandemic.</p>	<p>£30000</p>	<ul style="list-style-type: none"> <li>• Regular and supportive communication with affected families</li> <li>• Attendance of affected pupils</li> <li>• Attitude to learning of affected pupils</li> <li>• Reduction in behaviour incidents and exclusions</li> </ul>
<p><b>Wider – access to technology</b> Improving the school network to support remote learning Purchasing additional laptops and internet provision for disadvantaged pupils to enable them to access remote learning (Note – 14 laptops were provided via the DFE support)</p>	<p>£5000</p>	<ul style="list-style-type: none"> <li>• Increase in number of live lessons able to broadcast</li> <li>• Pupil engagement in remote learning</li> </ul>

<b>Targeted – Year 10 remote catch up</b> Cohort of Year 10 pupils provided with a series of bespoke catch up resources prepared by teachers to access remotely	£5000	<ul style="list-style-type: none"> <li>• Preparation of high quality resources by teachers</li> <li>• Improved pupil understanding of content</li> </ul>
<b>Miscellaneous</b>	£9840	<ul style="list-style-type: none"> <li>• Purchase of textbooks for pupils who are unable to access technology at home</li> <li>• Motivational rewards and incentives for pupils who attend additional sessions in school</li> </ul>
<b>Additional Comments</b> We have based our decisions on where to direct the COVID Catch up funding on the following; <ol style="list-style-type: none"> <li>a) Staff voice conducted early this year indicated a desire for additional CPD time to be spent on developing remote learning provision</li> <li>b) There is extensive evidence supporting one to one and small group tuition as an effective catch up strategy</li> <li>c) Refining and developing our pastoral systems to improve the culture, behaviour and aspirations of our pupils is Key Priority 1 on our Whole School Improvement Plan</li> <li>d) Year 11 pupil and parent voice expressed a desire for additional lessons to prepare for GCSE examinations in 2021</li> </ol>		