

Anti-Bullying Strategy



St Monica's RC High School

Start Date: December 2020

Review Date: December 2021

St Teresa of Calcutta
Roman Catholic
Multi Academy Trust



St Monica's anti-bullying strategy

St Monica's RC High School is committed to promoting equality, diversity and an inclusive and supportive environment for its children and staff and affirms the rights of individuals to be treated fairly and with respect. We recognise that the most effective way of minimising bullying is to provide a positive atmosphere of caring and friendship, through the ethos of the school and our key school values. Every child and member of staff at St Monica's RC High School should be valued and be able to learn and work without anxiety or fear from bullying.

Aims

Bullying is unacceptable at St Monica's RC High School and as such we aim to:

- develop a school ethos in which bullying is regarded as unacceptable and where everyone has a responsibility to be proactive in ensuring that bullying is challenged and reported;
- provide a safe and secure environment in which all can learn and work without anxiety, humiliation, harassment, oppression or abuse;
- ensure all children, parents, staff, governors and others connected with the school are aware of our opposition to bullying and know that appropriate action will be taken if bullying occurs;
- ensure that everyone takes responsibility for the prevention and elimination of bullying in our school.

Principles

- All children at St Monica's have the right to be safe and happy both in class and in the playground. We strive to ensure that *all* children are kept safe and can flourish. Bullying can cause great distress and have a significant impact on health and learning. Both adults and children need to know what to do when this occurs.
- In reference to the Equality Act 2010, it is unlawful for a school to discriminate against a pupil or prospective pupil by treating them less favourably because of their:
 - sex
 - race
 - disability
 - religion or belief
 - sexual orientation
 - gender reassignment
 - pregnancy or maternity
- At St Monica's, we are committed to preventing and responding effectively to the bullying of protected and vulnerable groups of children including disabled children / children with SEN, those who are or perceived to be LGBT, race and faith minority groups, sexist and sexual bullying. At St Monica's, we have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations between different people when carrying out their activities. Under this duty, we must challenge and prevent discriminatory language being used in our school.
- Bullying can be addressed in a number of ways including 1:1 support and reparative work, assemblies, form time and PSHE, outside agency involvement and through the curriculum. The school will seek to promote curriculum opportunities to address gender

bullying and gender stereotypes, particularly through PSHE and promote positive images of both girls and boys in non-traditional and non-stereotypical roles in the formal and informal curriculum.

- Parents and children should know that they can share their worries with the class teacher or a trusted adult in the school. Bullying will not be tolerated at St Monica's School and allegations of bullying are taken very seriously.

Please see our Anti-Bullying Policy for further information.