

## **St Monica's RC High school**

### Plan for Year 7 Catch Up Funding Expenditure for 2019-20

#### **Level of Catch Up Funding estimated for 2019 -2020: £13,516**

St Monica's receives funding for those students in Year 7 who have not met the expected standard in English / Mathematics at the end of Key Stage 2. In 2019 /2020 the additional funding provided to St Monica's amounts to £13,516. Following a review of last year's spending and considering evidence from the EEF, we will use the funding this year as outlined in the plan below:

Pupils for this cohort were identified and selected using the 'scaled scores' from Key Stage 2. Our cohort this year includes pupils with a scaled score of 91 and under, in either reading or maths or in both.

#### **How we will spend this money:**

We will provide the following support, activities and interventions for key Year 7 pupils:

- Literacy Catch Up programme - Reading Intervention - 1 session of 15 minutes per pupil per week during form time.
- Numeracy Intervention Programme - Numeracy Intervention - 1 session of 15 minutes per pupil per week during form time.
- Numeracy Mentor Programme - 1 Problem solving session with Maths Teacher during form time as a small group of pupils.
- Guided Reading Groups - Weekly 15 minute reading sessions for small groups of pupils.
- TAs specifically trained to deliver Catch-Up Intervention in both English and Maths to deliver these sessions.

**Year 7 Catch Up Funding Expenditure for 2019 – 2020**

Number of eligible students	16 pupils in this year's cohort: 10 pupils to receive <i>both</i> Literacy and Numeracy intervention 5 pupils to receive Literacy intervention only 1 pupil to receive Numeracy intervention only		
<b>Focus of intervention / Areas of spend</b>	<b>Cost</b>	<b>Monitored by</b>	<b>Success Criteria</b>
<p>Small groups of pupils working on developing reading and spelling strategies using the Multi Sensory Learning model during form times.</p> <p>Led by TA trained in 'Guided Reading.' This is a 20minute session during form time. Monitored by Head of English. The programme aims to address deficiencies in decoding and comprehension skills.</p> <p>Small groups of pupils working on Numeracy skills during form times.</p>	Appointment of a TA £10,000	SL  SL	<p>Each identified pupil will be tested using Accelerated Reader Star Test as a baseline and the re-tested after six weeks.</p> <p>Reading level of pupils improves, the gap between national standards is diminished.</p> <p>Numeracy skills of pupils improves, the gap between national standards is diminished</p>

Led by TA using Lexia Maths package in form times. Monitored by Head of Maths. Pupils will also have a Maths Mentor (HK) who will meet with them weekly to support with any issues in Maths.	£2,600		
Training for new Teaching Assistants to deliver Literacy / Numeracy Catch Up.	Catch Up Training for two Teaching Assistants. £790	SL	

**Review of Year 7 Catch Up Funding 2018-2019**

**Total funding allocated 2018 – 2019: £11,455**

<b>Focus of intervention / Areas of spend</b>	<b>Cost</b>	<b>Monitored by</b>	<b>Success Criteria</b>
Citywise Summer School Project for Year 6 students arriving at St Monica's.	£7,000	Miss Farrelly	Year 7 students arrived at St Monica's with improved social and emotional skills to ensure

			that they feel confident about transition. Evidence collected through pupil voice / parental feedback.
Reading intervention delivered during form times using Accelerated Reader Programme, Lexia and Symphony Maths programmes.	£2,500	Miss Farrelly	Improved reading levels in Star Reading tests.
One Year 7 form to contain the pupils most in need of literacy and numeracy intervention.		Miss Farrelly	This format delivered some success in terms of improving literacy skills, average grade of the group improved from 0.8a to 1c. However, the improvements in numeracy were less effective. It is the intention to continue this strategy but to invest instead in individual numeracy support during form times.