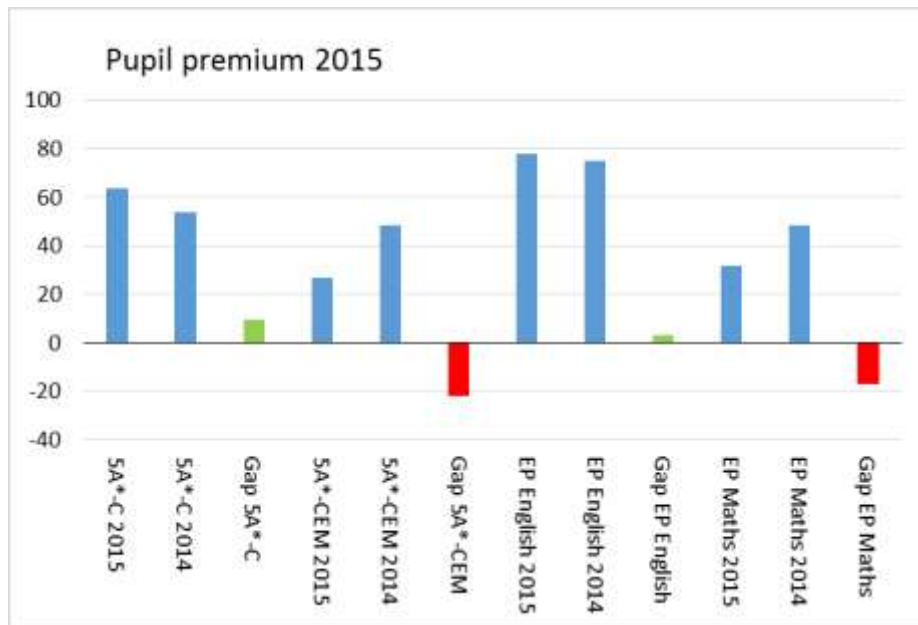


## **Pupil Premium Review 2014/15:**

The bar chart below shows how our Pupil Premium students have performed in comparison to the 2014 cohort.



On analysis of the mock exam results we identified students who were at risk of underachieving and entered them into a rigorous mentoring program that provided regular, weekly one to one support.

One common theme amongst the students was, they did not have the correct tools to prepare themselves for the exams so we invested in revision packs for each student and gave them training in what good revision looks like. The improvement in their GCSE results compared to the mock exam results are given below.

English: 76% of students improved by one or more grade.

Mathematics: 59% of students improved by one or more grade.

Religious Education: 80% of students improved by one or more grade.

Core Science: 67% of students improved by one or more grade.

Additional Science: 78% of students improved by one or more grade.

### **Pupil Voice:**

On the mentoring program and the provision of revision materials students said:

“It made me want to revise and keep my work organised”

“It provided me with the right equipment such as a calculator that I didn’t have for the mocks”

“It had an excellent impact on me and helped me to revise”

“It made it easier and less stressful to revise”

Two thirds of our pupil premium students had over 93% attendance in year 11 and 15% of them had 100% attendance.

### Impact of pupil premium re school trips 2014/15

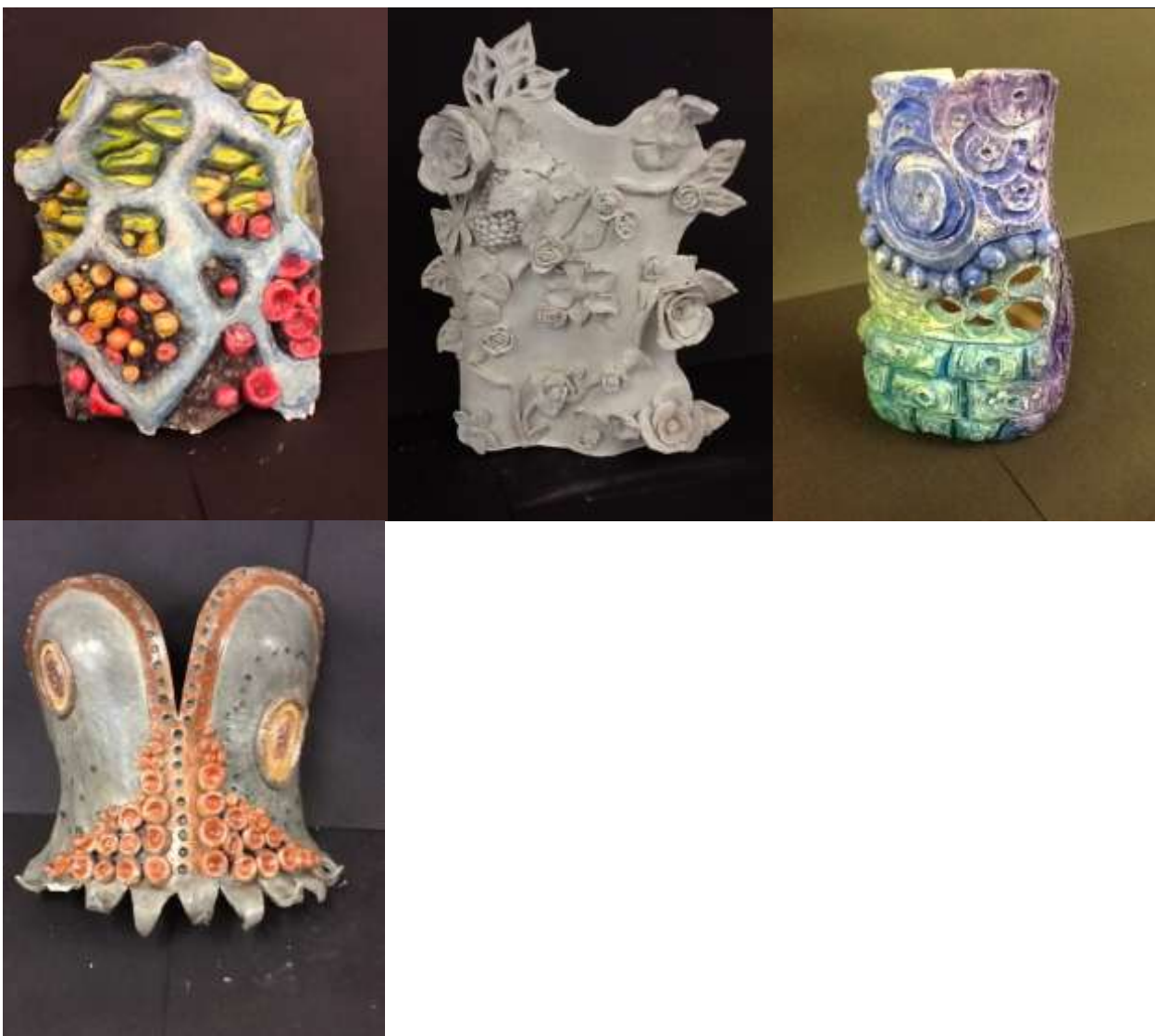
Educational school visits have a number of benefits for the pupils, they help to build relationships between other peers and staff and help with interaction and other social skills. It increases their motivation for learning and gives them additional life experiences. It builds on their confidence and self esteem. They help them develop key skills of communication, problem solving leadership and teamwork. They open up employment opportunities as the pupils are broadening their horizons.

### Other Successes:

Over February half term the Art department brought in outside trainers to run a clay workshop. Students said:

“I have really enjoyed the workshop, it really helped that it was over 2 days in the holiday as I could focus on completing a final piece.”

“I was surprised how much I enjoyed working with clay. I did not expect to make a final piece that was as good as it turned out!”



The workshop also provided training for the staff of St Monica’s so the legacy of this will live on in the coming years.

As part of enrichment our students have been taken on educational visits to enhance their education

We also strive to provide enrichment activities in school as well. In February 2015 a group of medical students ran a work shop to demonstrate some of the skills required to be a doctor and to provide first hand, current advice on how to go about applying to Medical School. One student said: "I wasn't sure if I wanted to go to University and do medicine, but I definitely do now"

Anatomy Class	Learning to Suture	Infant and Adult C.P.R.
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The Design Technology Department have organised a S.T.E.M. Club to enhance the opportunities for all of our students, one of our targets for 2015/16 is to ensure that every pupil premium student has the opportunity to take part in at least one extra curricular activity.

#### Pupil Premium 2015 /16

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

St Monica's allocation for 2015/16 is £196,285

	No of children	Amount per child	Total Allocation
Pupil Premium ( Free School Meals in last 6 years)	191	£935	£178,585
Service Children	2	£300	£600
Adopted from care	9	£1,900	£17,100

Pupil premium provides financial support in the following areas:

Relateen – counselling service

Inclusion Support Officer

Revision Classes

1:1 tuition

English Teacher

Resources - equipment, books

Extra Curricular activities

School trips

Pastoral Manager

Trust Unit

We intend to address the progress of Pupil Premium students by continuing to use strategies that led to success such as:

- Provision of revision guides, work books and revision classes across the curriculum.
- Provision of revision materials. (Pupil Voice indicates that they feel they would benefit from being given these earlier in the academic year)
- Whole school early intervention for underachieving pupils and enrolment into our mentoring programme.
- Raise aspirations by organising visits and speakers.

The focus in 2015-2016:

- Online learning and revision resources.
- Online Maths tuition.
- Incentive based revision classes for disengaged year 11 boys.
- Changing mind-set workshops to improve resilience and independent study.
- Staff training on teaching and learning strategies and feedback that are proven to be cost effective methods to improve progress of Pupil Premium students.