



# Diocesan Inspection – A guide for Parents and Carers



DIOCESE OF SALFORD

# **The 5 W's**

New framework for judgements

**Word - teaching**

**Welcome- communion**

**Welfare- loving service**

**Worship- divine worship**

**Witness – giving witness**

# WORD - teaching

- Most important of all.
- 'Jesus is the Word'.
- '**Christ centred**' heart of all we say and do.
- We are people of **CHALLENGE** to bring about **CHANGE** so we can **TRANSFORM**.
- Shown across the **whole school** –integral part of our school – Mission Statement/ SMSC / SOW / Observations.



# WELCOME - communion

- Together in faith
- Equality
- Contribution
- We BELONG



- Shown through Intake day/ Welcome Day/ clericals/ office staff/policies/ pastoral care/ Parent Carer Council.

# WELFARE – loving service

- Compassion and care for one another.
- Share in each others joy and pain.
- Environment for all to grow in.
  
- Shown through –pastoral, prefects, school council, staff well being, pupil voice.



# WORSHIP- divine worship

- Prayer life of the school.
- Responsibility of all.
- Build in reflection
- 'So what' - IMPACT.

Shown through – prayer survey/ form prayer – prayer points/ assemblies/ liturgical events/ Lay Chaplain and Pupil Chaplains.



# WITNESS – giving witness

- *'As the father sent me so I am sending you'*  
John 20:21

- Be pro active – **live out** the Gospel values.
- Shown through – Charity/ Liturgy/  
achievements/ campaigns/ Lourdes.



# INSPECTION



DIOCESE OF SALFORD

- 1 day – 2 inspectors.
- Can only achieve Outstanding if 'Word' is outstanding.
- Observe RE and other lessons – 20 minutes
- Want to talk to parents and carers - meeting on morning of the inspection

How do we live out our mission statement?



# We are....

“A **Catholic community** working in **partnership** with families and parishes to **teach** the Catholic faith.

We provide a **caring and supportive environment** where everyone is of **equal worth**.

Jesus Christ is **central to our school** and our aim is that everyone can develop their **talents and gifts** to the full, whilst **growing in faith** through **prayer and service**”

