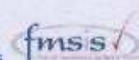


St Monica's RC High School Specialist Language and Applied Learning College



Submission for Approval of Capital Funding for a Post-16 Centre at St Monica's RC High School Specialist Language and Applied Learning College



**APPLIED
LEARNING**

PRESUMPTION DOCUMENT

INTRODUCTION

The proposal is the creation of a new purpose built Applied Learning Centre on the existing site to deliver post-16 provision for up to 250 learners, opening in September, 2010. Whilst offering a faith dimension our Centre will not be exclusively for Catholics but will be open to all students who wish to pursue applied and vocational post-16 education within a faith environment.

Our students attaining 5 GCSE grades A* - C or their equivalent already have access to a full range of A level provision at Holy Cross College, with whom we work in close partnership. The aim of this project is to serve Catholic and non-Catholic students from all over Bury and a wider area who do not attain such a standard or for whom a vocational or applied type of course is more suitable. It is our hope that we will also be able to reach out significantly to those who are NEET. Our current Sixth Form partners at Holy Cross and Bury College are in full support of these aims, and are very willing to collaborate with us to see them realised.

The core offer would be Pre-entry, Entry Level, Level 1 and Level 2 courses in the initial year, but Level 3 courses would in due course be offered where no appropriate progression is available within our existing partnership with Holy Cross and other institutions. Each student would be able to follow Functional Skills Courses in English, Maths and ICT to the age of 18+, in line with the new national entitlement.

The proposal stems from a presumption granted by the DfES in December, 2007, following our recognition as a high performing specialist school with Applied Learning status as a second specialism. The DfES presumption states that high performing specialist 11 – 16 schools could offer post-16 opportunities as alternative provision.

ETHOS

Mission Statement

St. Monica's is a Catholic community working in partnership with families, schools and parishes to teach the Catholic faith as a way of life. We provide a caring, supportive environment where everyone is of equal worth. Jesus Christ is central to our school and our main aim is that everyone can develop their God given talents and gifts to the full, while growing in faith through prayer and service.

As a Roman Catholic School, St. Monica's is conducted in accordance with the rites, practices and observances of the Roman Catholic Faith. Religious Education is given according to the doctrines and practices of the Roman Catholic Church.

SCHOOL CONTEXT

St. Monica's is a mixed Roman Catholic comprehensive school for 1114 students in the 11 – 16 age range. The school is over-subscribed. Pupils come from a variety of social backgrounds and travel from a wide areas. The school population includes a small proportion of pupils 9.8% of ethnic minority heritage. English is not the first language of 21 pupils although all are fluent English speakers. 101 pupils are entitled to a free school meal. The schools' register of pupils with special educational needs comprises 154, 86 with school action and 56 with school action plus, 12 have a formal statement. Pupils attainment on entry is slightly above the Bury average.

LOCAL CONTEXT

The catchment area encompasses Salford and Manchester in addition to Bury. 9.7% of students come from areas ranked in the top 10% nationally for multiple deprivation. The majority (70%) come from areas ranked between 20th and 60th centile for multiple deprivation. A major characteristic of the students of St. Monica's is their motivation to attend school (95%).

The geographical site of St. Monica's is crucial in its case for post 16. The nearest post 16 provision to the North is over 5 miles away, although transport links are excellent with both direct bus and tram links, and many students in the area travel much further for their further education. A good number of our students, indeed, make the journey to us from these northern parts of the borough. In the South, travel for suitable provision would be a similar distance. St. Monica's will work in close collaboration with its partners Holy Cross, Bury College and Mancat who are all 'Outstanding' post 16 providers. (Our Catholic partners at Holy Cross are even more heavily oversubscribed than we are, however, to the extent of 100%, and are on a limited site. While rated by OFSTED as Outstanding in every area, they like us recognise the need for the Catholic sector to reach out to those who do not gain A* - C, through partnership arrangements such as we are suggesting. Our partners at Bury College are also Outstanding and oversubscribed.) Furthermore, our ideal geographical position not only allows us to enhance the provision in Bury, but also to serve the population of North Manchester and Salford. In this area ethnic minorities are a significant part of the population and eight of the areas are in the top 1% of Super Output Areas (2004 IMD). Also 50% of the working age population had either no qualifications or only Level one.

It has been the experience of ourselves and Holy Cross, our chief partners for post-16 academic provision, that post-16 students with initially less successful academic backgrounds are less likely to travel far for study, particularly from the south of the borough. If we are to reach out to such students, a post-16 applied learning centre in the south would be advantageous. Of course, it would be open to students from the north of the borough as well. (Many students from the north are more accustomed to travelling for their secondary education, and would easily accept an extension of this.)

Radcliffe is an area from which St. Monica's takes in a large number of pupils. This is also an area which has the largest number of NEET children in the area and has many issues in regards

social deprivation. A rather disturbing trend in Bury is that the NEET figures are starting to rise in two of St. Monica's catchment areas. The NEET figures in Preswich rose from 6.3% in January 2005 to 7.6% in the same year. Similarly, Unsworth rose from 5.1% to 8.7%. We would suggest that students in this category would be reduced and they would benefit by remaining in a continuous structure and familiar pastoral care, synergy between staff and courses at Key Stage 4 to 5, increased diversity and choice, studying in an environment where they feel confident and can continue to contribute to the ethos of the school.

FURTHER ASPECTS

Additional collaborative advantages of the proposal – as well as the obvious ones to students - would be the opportunity for staff in the pre-16 and post-16 areas to perhaps teach on each other's sites and gain valuable experience.

Another key issue would be to ally our total commitment to Quality assurance with the experience in this area at Holy Cross and Bury College and disseminate it across a wider group of institutions. We see Quality Assurance as central to the success of the Diploma programme, for example.

2008

BREAKDOWN BY AREA BOARD/WARD

Area/Board Ward	EET		NEET		Not known		NEET Bury	Total
	Cohort	%	Cohort	%	Cohort	%	%	
East Total	943	82.0	162	14.7	45	3.9	31.8	1,150
East	323	28.1	51	4.6	25	2.2	10.0	399
Moorside	303	26.3	70	6.3	13	1.1	13.8	386
Redvales	317	27.6	41	3.7	7	0.6	8.1	365
Prestwich Total	809	90.4	67	7.6	19	2.1	13.2	895
Holyrood	317	35.4	31	3.5	5	0.6	6.1	353
Sedgeley Park	262	29.3	25	2.9	8	0.9	4.9	295
St. Mary's	230	25.7	11	1.3	6	0.7	2.2	247
Radcliffe Total	914	86.3	109	10.7	36	3.4	21.4	1,059
Radcliffe East	294	27.8	43	4.2	8	0.8	8.4	345
Radcliffe North	325	30.7	27	2.6	8	0.8	5.3	360
Radcliffe West	295	27.9	39	3.8	20	1.9	7.7	354
R'bottom, T'ham & N. Man Total	788	93.6	43	5.2	11	1.3	8.4	842
North Manor	246	29.2	6	0.7	2	0.2	1.2	254
Ramsbottom	260	30.9	21	2.5	6	0.7	4.1	287
Tottington	282	33.5	16	1.9	3	0.4	3.1	301
West Total	584	90.1	54	8.5	10	1.5	10.6	648
Church	268	41.4	29	4.5	3	0.5	5.7	300
Elton	316	48.8	25	3.9	7	1.1	4.9	348
Whitefield and Unsworth Total	772	88.8	74	8.7	23	2.6	14.5	869
Besses	311	35.8	42	5.0	14	1.6	8.3	367
Pilkington Park	204	23.5	16	1.9	5	0.6	3.1	225
Unsworth	257	29.6	16	1.9	4	0.5	3.1	277

PROPOSAL

The proposal is to provide a purpose built Post 16 Applied Learning Centre for up to 250 students on the St. Monica's site under presumption arrangements for high performing specialist schools with an applied learning specialism. St. Monica's is currently the only 11 – 16 high performing specialist school with an applied learning specialism in Bury. The current accommodation with a student population of 1114 students is fully utilised. Therefore, capital build is required to develop the Post 16 Centre. St. Monica's would be redesignated as an 11 – 18 College from September, 2009, with the new building being complete by September, 2010.

The St. Monica's Post 16 Applied Learning Centre will complement and enhance the provision already provided by Holy Cross, Bury College and Mancat. It would not seek to duplicate the A Level provision at Holy Cross or Bury College, or the more resource-intensive vocational courses at Bury College. Rather, St. Monica's will provide another facility to drive up standards locally and encourage many more students to continue willingly in education post-16, particularly where they have specific vocational inclinations. It will help inspire our students to develop competencies, skills and qualities to meet current and future demands of the employment market.

The school fully acknowledges the benefits that collaborative working with all its stakeholders and partners, will try and ensure that all the young people across the district will have access to a twenty first century education. A close working partnership with all providers will be necessary to ensure smooth transition within the key stages. It will also ensure that the partnership provides a full range of pathways into education, employment and training. This will enable us to “raise participation and achievement through high quality education and training which puts learners first” (LSC).

St. Monica's position geographically makes it ideal, not only to serve the young people of Bury, but also those who reside in North Manchester and Salford. The communication links that serve the school makes collaboration with all current providers practically possible. The building proposed will be designed with flexibility and adaptability to allow us to respond to the emerging diplomas.

CAPACITY

The Government's recent legislation to ensure that young people continue in some form of education or training to 18 may eventually result in the supply of high quality post 16 places falling below demand, although we recognise the demographic pressures in the opposite direction. High quality provision, however, is always at a premium, and should be accessible locally wherever possible. St. Monica's will work collaboratively with its partners, not only to increase participation, but to avoid displacement. For our learners this will mean :

- Provide access to a wide range of learning styles, whilst ensuring that “real life” learning is embedded in their educational portfolio.
- A pastoral support network which not only will steer them in the right career direction, but which empowers them to have safe and healthy lifestyles. A support mechanism

that will allow them to take their place in a truly inclusive and twenty first century educational environment.

- A well planned experience in regards the world of work. This would include work experience and mentor programmes.
- We will personalise their learning programmes that not only will help develop their own individual talent and skills, but also help them to be better prepared for their chosen employment field. The skills they learn will have to be transferable in order to contribute to a global community.
- Following on in the well established tradition of St. Monica's, the student voice will play a major part in shaping the structure of the centre.
- At the end of their experience at St. Monica's, they should have a firm grasp of their chosen pathway, further education, higher education or employment.
- Give equal opportunities for those with special educational needs of any type, the gifted and talented and those from ethnic or low income backgrounds.
- Give a choice of extra curricular enrichment activities and opportunities to improve personal and social skills.

CURRENT PROVISION

Subject	Qualification	Title	Board	Start Date
AIDA	GCSE	Award in Digital Application	Edexcel	
ART	BTEC	TBA	Edexcel	TBA
ART	GCSE	Art	AQA	
ART TEXTILES	GCSE	Art Textiles	AQA	
CIDA	GCSE	Certificate in Digital Application	Edexcel	
CIDA+	GCSE	Extended Certificate in Digital Application	Edexcel	
DIDA	GCSE	Diploma in Digital Application	Edexcel	
DRAMA	GCSE	Drama	GCSE	
DT ELECTRONICS	GCSE	Design and Technology: Electronic Products	AQA	
DT FOOD	GCSE	Design and Technology: Food Technology	AQA	
DTRM	GCSE	Design and Technology: Resistant Material	AQA	
HEALTH AND SOCIAL CARE	GCSE	Health and Social Care (with Holy Cross)	GCSE	
ICT	GCSE	National First Award	OCR	First exam 2010
ICT	GCSE	National Award	OCR	First exam 2010
ICT	GCSE	National First Certificate	OCR	First exam 2010
ICT	GCSE	National Certificate	OCR	First exam 2010
MEDIA STUDIES	GCSE	Media Studies	WJEC	
MUSIC	BTEC	First Certificate in Music	Edexcel	TBA
MUSIC	GCSE	Music	AQA	
PE	GCSE	Physical Education	Edexcel	
PERFORMING ARTS	BTEC	First Certificate in Performing Arts (Performance)	Edexcel	First exam 2011
PERFORMING ARTS	GCSE	Applied Performing Arts - Single & Double Award	AQA	
PERFORMING ARTS: DANCE	GCSE	Performing Arts: Dance (with Holy Cross)	AQA	
SCIENCE	BTEC	First Certificate in Applied Science	Edexcel	
SPORT	BTEC	First Certificate in Sport	Edexcel	
SPORT	BTEC	First Diploma in Sport (Exercise and Fitness)	Edexcel	

FINANCE

The proposal will involve a one off capital grant from the Learning and Skills Council. Once established, the provision will be self sustaining via the normal funding procedures. We will work closely with the LSC and Bury MBC to ensure that the courses offer value for money.

RAISING STANDARDS & ACHIEVEMENT

St. Monica's is an outstanding school which provides high quality education and care for its pupils. We recognise that the current standards of Ofsted 2006 attainment with Post 16 provision locally are Outstanding. St. Monica's Post 16 centre will enhance and compliment that excellent provision. "St. Monica's is seen as a flagship school by the Local Education Authority" – Ofsted 2006. By adding our own experience of raising standards and achievement as a high performing school to the Post 16 sector, we can help increase the number of outstanding opportunities for students and for developing a collaborative world class curriculum.

COLLABORATION & CONSULTATION

St. Monica's bid is based on working in a strong collaboration with all its partners. The school has a long history of collaborative working with a wide range of partners, as a 'Beacon' School within Bury, then as the first Specialist School in the area. Two of our key partners within the borough, Holy Cross College and Bury College, have national Beacon Status. The school is known nationally and locally for working with other schools, particularly in the areas of leadership, teaching and learning, Languages, Science, boys' attainment and Performing Arts. We have recently been involved in helping remove a school from notice to improve. We are part of the Greater Manchester Challenge and Cedar Mount is our partner school. The school is part of Bury 14 – 19 strategic partnership which has been working hard to establish a collaborative strategy for the delivery of the new specialised diplomas.

The school is also a prominent member of the Salford Diocese 14 – 19 strategic group. The school has made it very clear to all partner groups that we would only pursue presumption if it enhanced, complemented and supported the present Post 16 dimension in the area and would not be detrimental to the courses of other providers. The school's collaborative working was recognised in 2006 when the LEA made it clear to Ofsted "that they are confident in using the expertise and success of the school for the benefit of other schools in the authority".

PARTNERS

- Holy Cross (our Catholic VI form college, to which all our students have agreed access providing they meet course requirements)
- Bury College
- Mancat
- All 14 Secondary Schools within the Borough
- Elms Bank Special School

- LSC
- Diocese of Salford
- Bury Local Education Authority
- Lowry Theatre
- Royal Exchange
- EBP
- Connexions
- Manchester Metropolitan University
- Manchester University
- Liverpool John Moore University
- Liverpool Hope University (partners at Holy Cross University Centre)
- Edge Hill University (partners at Holy Cross University Centre)

INCLUSION

All staff in our school are committed to providing a caring, supportive environment where each one of our students is able to develop to their full potential.

Our experienced Special Needs Team works collaboratively with teachers, parents and specialist agencies in providing appropriate, effective support of the highest quality. Our flexible approach has allowed for the curriculum to be successfully tailored to suiting the specific needs of individual students.

Special needs pupils including those diagnosed with Duchenne Muscular Dystrophy, Downs Syndrome, Autistic Spectrum Difficulties, specific and other learning difficulties, thrive at St. Monica's. However their vulnerability means that transition at the end of Key Stage 4 to another establishment can be traumatic. *Evidence suggests that a number of our special needs pupils do not go on to successfully complete courses at some 16+ establishments where they face the insurmountable challenges of familiarising themselves with new environments and new people in addition to facing new learning challenges. (Where, however, a complete vision of pastoral care such as we have in the Catholic sector is in operation, this is not the case. For example no students left Holy Cross this year over special needs issues, because of their effective Learning Support system comparable to ours.)

It is our vision to be able to provide this kind of Learning Support in our Applied Learning Centre, and the opportunity for our special needs and other pupils who are seeking applied or vocational courses, the continuity of experiencing positive personalised learning beyond Key Stage 4 in an environment where they feel safe. Our proposal includes providing pupils with a range of opportunities to access courses at levels appropriate to ability whilst further developing Key Skills and Skills for Independent Living through the new Functional Skills qualification and studying vocational, applied and work related courses. At all times this is with a view to supporting their move towards an independent adult life.

NEET figures for SEN leavers indicate 31% (8 out of 26) of July, 2007 and 42% (13 out of 31) of July 2006 SEN pupils did not complete their initial chosen college placement, though we recognise that many of these students are well catered for in the present post 16 environment, we would hope to further reduce the number of SEN students who did not complete their courses. The NEET figures for Bury 2008 are 16 year old 103, 17 year old 216.

BACKGROUND TO PROVISION CHOICE

- **Initially our focus will be on those existing areas of applied learning within the school with the exception of hospitality and catering. As an “outstanding” school, we aim to build on our strengths, compliment and enhance the area offering and providing students with real life opportunities, progression routes into employment or further education and, most importantly, the chance to succeed and achieve. We will be taking into account local employment needs and the present development in Diplomas. The curriculum offered will bring the benefits of learning through ICT on a 24/7 basis, we hope not least through a collaborative Moodle project as part of a Holy Cross LSIS Innovation bid.**
- **It needs to be clearly understood that all our proposed applied courses are designed to offer flexible pathways into further education or employment and are to be developed and delivered in collaboration with Holy Cross our Catholic Post-16 partners, Bury College and our other Bury EBP partners, and partners in the wider area in compliance with the emerging ethos and philosophy for 14 – 19 provision including the new Diploma lines.**
- **We are very proud of our existing provision for SEN students and their achievements up to KS4. We would look to extend this provision through applied courses into KS5 in collaboration with Elms Bank Community High School in Whitefield, which is a specialist Arts College**
- **A significant number of our level 2 students already travel to other institutions on a weekly basis to access lines of learning not available here – a practice which has been in place here for over five years**
- **We already vary the length of the school day for individual teachers and particular subjects to facilitate course delivery for groups of learners.**
- **Visiting practitioners are regularly employed to deliver learning on site that our existing staff cannot deliver**
- **Strong working partnerships with professionals, particularly in the management and design of the performing arts, are already established in the school and our students are in the habit of working professionally in major regional venues from year 8 onwards**
- **The flexibility, collaboration and travel required by the delivery of the Diploma concept are already part of our educational philosophy and practice in order to offer choice and diversity to our students**
- **The applied learning philosophy is slowly being embedded in the whole curriculum from KS3 onwards. The remainder of this document refers particularly to lines of learning which may be followed through levels one to three at this school or in collaboration with others**
- **It will also allow us to utilise more fully the opportunities of a condensed KS3 curriculum and provide us opportunities to fast track students by ‘stage rather than age’, though taking account of the need to ensure a smooth progression.**
- **Our proposal will provide an innovative curriculum with the opportunity to ‘mix and match’ both traditional courses along side applied learning at all levels, undertaking courses that satisfy their personalised learning need**
- **It will increase participation rates post 16 and meet the needs of compulsory education through to 19 thus helping to meet local, regional and national targets. This is particularly relevant to the ‘NEETs’ agenda**

SECTOR BACKGROUND

HOSPITALITY & CATERING

Research has shown that in the North West, there is currently a high demand for chefs, supervisors and customer service roles. Hospitality has one of the worst records nationally for training 10% have no qualifications. 30% have only Entry Level or Level 1 and only 9% have a qualification at Level 4. Manchester has the largest number of establishments in the North West with regards to Hospitality and Catering Employment.

We would look to be involved with Bury College, an established provider of a range of hospitality and catering programmes, to develop St. Monica's progression pathways in existing vocational curriculum and in the New Diploma for which the Bury Partnership has submitted an application to commence September, 2010.

CREATIVE & MEDIA

The relocation of parts of the BBC to Salford Quays will attract an additional 15,000 employees. In addition to this, creative and cultural employment in the North West make up a significant portion of the National workforce (9%). In this sector there are a high number of professional and technical jobs, advertising, artists, sculptors, architects, writers, press officers, editors, actors, designers, journalists, photographer filmmakers etc. In the technical areas there are computer software and camera operators. However, other key areas of employment are theatre and gallery managers, front of house staff, lighting and sound technicians. Opportunities to work within sales and marketing and business and finance link up very clearly for our proposals in the business and finance section. We are aware of the proposed developments for Catholic students and others at Holy Cross College in vocational Performing Arts, and indeed have been instrumental in arguing for them. We will collaborate closely with Holy Cross and Bury College in the Creative and Media area, where they have undoubted expertise and high quality facilities. Nonetheless, we believe an extension to facilities for vocational courses is essential if these types of courses are to grow and meet the needs of less traditionally academic students. The College is fully supportive in this.

BUSINESS & FINANCE

Job opportunities in the North West are varied.

- Managers
- Professional and technical
- Secretarial and administrative
- Sales
- Customer services

It has been identified that the sector is looking for

- Higher levels of literacy and numeracy
- Better career advice for, and business awareness
- Better employability and interpersonal skills
- Skill gaps are most serious in administration, sales and customer services.

Holy Cross College already offers a BTEC Level 2 course in Business which has a 100% success rate, 'turning round' who underachieved at GCSE and motivating them to go on to achieve highly in further education or employment. We would want to learn from and collaborate with this experience, and similar experience at Bury College, not duplicate it.

PROPOSED APPLIED LINES OF LEARNING

Business Administration and Finance

To build on current provision of courses in ICT and Business into level 1, 2 and in due course (and collaboratively) level 3 pathways to include

- the rolling out of the Business, Administration and Finance Diploma in collaboration with colleagues in the Bury EBP (in collaboration with Sports, Performing Arts and Hospitality with a particular applied focus on the marketing, administration and finance of the sports, active leisure and entertainments industries)
- OCR Nationals in ICT and Business
- BTEC Introductory Certificate to National Diploma in ICT and Business (with the proviso that Holy Cross already provide some courses in this area to our students which we would not seek to duplicate, but work collaboratively in extending access to, with some perhaps based at our Applied Learning Centre. We would also work closely with our partner colleges on any level 3 proposals.)
- Diploma in Business and Retail

We have a long standing and thriving partnership with HSBC which serves our general curriculum; our MFL applied provision and has invaluable potential for Business, Administration and Finance.

Sports Science

To build on current BTEC First Diploma courses to include

- the rolling out of the Sport and Active Leisure Diploma in collaboration with Holy Cross and other colleagues in the Bury EBP
- BTEC Introductory Certificate to National Diploma (with a particular applied focus on fitness, physiotherapy and sports injuries)

Hospitality

- the rolling out of the Hospitality Diploma in collaboration with colleagues in the Bury EBP
- BTEC Introductory Certificate to National Diploma courses

Art and Design

- BTEC Introductory Certificate to First Diplomas and Certificates in Digital Photography
- BTEC Introductory Certificate to First Diplomas and Certificates in the Moving Image

- BTEC Introductory Certificate to First Diplomas and Certificates in Art and Design (Textiles)
- BTEC Introductory Certificate to First Diplomas and Certificates in Production Arts, in collaboration with Performing Arts, to focus on Set and Costume Design (historically and vocationally a particular strength of this school)

We would also be intending to ensure adequate progression routes to level 3 courses, in collaboration with Holy Cross College and other partners, in these areas.

Performing Arts

- BTEC Introductory Certificate to First Diplomas and Certificates in Musical Theatre
- BTEC Introductory Certificate to First Diplomas and Certificates in Music Technology
- BTEC Introductory Certificate to First Diplomas and Certificates in Production Arts, in collaboration with Art and Design (to focus on Stage and Technical Management, historically and vocationally a particular strength of this school and a successful career choice for many students)
- BTEC Introductory Certificate to First Diplomas and Certificates in Production Arts (to focus on Front of House Management, Marketing and Publicity in collaboration with Business, Administration and Finance)

We would also be intending to ensure adequate progression routes to level 3 courses, in collaboration with Holy Cross College and other partners, in these areas. In some of them, particularly in Musical Theatre and Music Technology, we recognise that Holy Cross is already discussing transfer of their provision from A level to BTEC pathways, so collaborative planning will be of the first importance. Nonetheless, the priority remains the provision of good progression routes at all levels for students of the widest possible range of abilities.

- In Dance, we would seek to maintain and develop current level 2 provision in collaboration with Holy Cross College, and to investigate the possibilities for future level 3 progression.

Health and Social Care

To maintain and develop current level 2 provision in collaboration with Holy Cross College and other LA partners, and to investigate the possibilities for future level 3 progression.

Modern Foreign Languages

To use our wealth of knowledge and experience as a high performing Specialist Languages College to cooperate in the development and delivery of this Diploma line. We recognise that Holy Cross College in the Catholic sector, and Bury College our local general FE partners, may both wish to lead on this Diploma, and will indeed have interests in all three more conventionally 'academic' Diploma lines. Nonetheless we believe we will have much to offer as part of the team, and staff and other resources on our site would greatly enhance the overall offer.

Furthermore, our long standing and far reaching international links, from Mexico, through Europe to Japan and China, are possibly unique in a co-ed 11 – 16 comprehensive (and

uncommon in most 11 – 18 schools) and our range and quality of applied MFL opportunities would clearly complement the provision of Leisure, Hospitality and Business lines of learning.

OUTCOMES

The proposal fulfils the key government targets in that it is likely

- To extend participation in learning and training
- To result in raised learner achievement
- To result in raised standards of education and training delivery for learners who currently cannot access the outstanding provision in central Bury.
- To address any issues of under provision in the area (particularly in South Bury and North Salford and Manchester)
- To be financially viable – not least through collaboration - affordable, cost effective and successfully managed.
- To provide simulated workplace environments in which students will be mentored by professional practitioners and provide services for the general public.
- To greatly enhance collaborative working in the borough and further afield.
- To be the catalyst of greater collaboration between the Catholic sector and other schools and colleges.
- To make available the ethos, vision and expertise of St Monica's – currently offered primarily to Catholic students – to a wider range of young people at post-16 level, thus promoting community cohesion and understanding.