

**Family & Parenting**  
Institute





# **MOVING ON KEY STAGE 3**

**Parents helping young people to  
keep safe, happy and learning**

# English and Mathematics



## English

- Four key skills:
  - speaking clearly
  - listening closely
  - reading carefully
  - writing fluently.
- Boosting confidence about speaking in public and writing for others.

## Mathematics

- Learning how to *use and apply* mathematics.
- Solving increasingly demanding problems.
- Studying number and algebra, shape, space and measure and handling data.

# Science and Design and Technology



## Science

- Learning methods of *scientific enquiry*.
- Understanding through the combination of ideas and evidence.
- Studying *life processes and living things, materials and their properties and physical processes*.

## Design and Technology

- Learning about how products work and are used.
- Making proper working products and developing practical skills.
- Using different types of materials (e.g., plastics, textiles, food, metal etc).

# ICT and History



## Information and Communication Technology (ICT)

- using new technology and information sources more independently
- searching for information more thoroughly
- presenting the information in ways that meet the needs of their audience.

## History

- learning about local, national, European and international history
- seeing links between the different periods they are studying
- using a wide range of sources to find out about the past in depth.

# Geography and Modern Foreign Languages



## Geography

- developing skills to find out natural and human environments
- studying two countries and topics such as *weather and climate, ecosystems etc*
- carrying out fieldwork outside the classroom.

## Modern Foreign Languages

- learning about one modern foreign language developing the building blocks of the language, including grammar and vocabulary
- learning about listening carefully and how to ask and answer questions.

# Art and Design and Music



## Art and Design

- developing ideas from their own imagination and experience.
- using a wide range of materials, tools and techniques
- creating works to suit different purposes and audiences.

## Music

- developing skills and broadening musical interests
- performing and composing music in different styles
- studying music in different styles and traditions.

# Citizenship and Physical Education (PE)



## Citizenship

- learning to think and talk about politics, spirituality, morality, society and culture.
- finding out about how government, law, religion and economy affect day-to-day lives.
- learning about fairness, justice, democracy and diversity.
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## Physical Education (PE)

- learning about different kinds of *games*.
- taking part in a range of physical activities.

# Religious Education (RE) and PSHE



## Religious Education

- legal requirement for schools but no national programme
- finding out the ways Christianity and other religions answer life's deeper questions
- no targets for re at Key Stage 3  
parents can choose to take their young person out of religious education lessons.

## Personal, social and health education and citizenship (PSHE)

- learning *personal skills* – e.g. making independent, responsible decisions and keeping safe and healthy
- developing *social skills* – e.g. listening to others' views with respect - dealing with bullying and anti-social behaviour.

# Sex and Relationships (SRE)



## Sex and Relationship Education (SRE)

- sex and relationship education is part of overall curriculum
- learning about emotional and moral dimensions of sexual relationships
- parents have the right in law to withdraw their young person from sex education lessons.

## Careers Education

- helping with decision-making points during years seven to eleven
- input also from the local Connexions service.

# Careers Education (ECM)



- for pupils during years seven to eleven
- a range of careers information
- Connexions Service work closely with us to help pupils at key decision-making points during their education.

# Targets and tests



- targets and tests help the school know where to help young people improve
- they help young people get a sense of achievement from reaching a milestone and going beyond it
- national target ‘levels’ for young people - levels 5 and 6 are the targets for 11 year olds
- support for young people who have difficulties reaching these levels.